

Bowie Junior High School



**Campus Plan
2006 - 2007**

Junior High Campus Improvement Plan

Title I School wide Components			
1. CNA	Comprehensive Needs Assessment	6. PI	Parent Involvement
2. RS	School Reform Strategies	7. T	Transition
3. HQ	Highly Qualified Staff	8. TIA	Teacher Input in Assessments
4. PD	Professional Development	9. AM	Assistance for Mastery
5. ER	Employee Recruitment	10. CIS	Coordination/Integration of Services

Program Budget Codes			
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Junior High Campus Improvement Plan

Goal 1	Meet or exceed state standard for exemplary status for all students and subgroups.					
Performance Objective	<ol style="list-style-type: none"> 1. Bowie Junior High will provide a variety of academic programs to meet the needs for all qualified students. 2. Bowie Junior High will develop and support programs that contribute to the growth of parental involvement in the learning process. 3. Bowie Junior High students will graduate from high school. 4. Bowie Junior High will increase the Average Daily Attendance. 5. Bowie Junior High will be instructed by highly qualified staff. 					
Summative Evaluation	Number of students who meet the state standard for “meeting expectations” on state mandated tests. Attendance rate for ADA. Dropout rate less than 1%.					
School wide Component	Strategy/Activity	Target Population	Person Responsible	Budget/Resources	Formative Assessment	Benchmark Timeline
RS	TEKS objectives, review daily and weekly in lesson plans	All students	Principal	Lesson Plans	Lesson Plans	August 2006-June 2007
PD	All language arts, mathematics, science and social studies teachers participate in staff development to provide improved and innovative instruction	Core subject teachers	Principal, counselor, teachers	Region 9 ESC, State & Federal program funds, local budget	ESC's training hours printed out to the district	August 2006-June 2007
AM	Reading improvement programs and computer-assisted instruction in language arts and math.	Reading and math students	Principal, Title 1, Part A teacher	Title 1, part A funds, Local funding & state compensatory education: Computer Lab Monitor 1.0, \$\$\$\$\$	Daily test scores, three and six weeks results	August 2006-June 2007
CNA	<u>Identify</u> individuals <u>who have not mastered TAKS</u> objectives within the core subject areas	Core subject <u>teachers</u>	Principal, regular/special education teachers	Vertical team meetings, campus meetings, department and/or grade meetings.	Past test results	August 2006-June 2007

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AM	Tutorial offered to all students	All students	Principal, teachers	Before and after school tutorials, computer-assisted labs	Periodic grade reports	August 2006-June 2007
PI	Conduct award and recognition activities and ceremonies	All students	Principal, counselor	Local / activity funds	Dropout list, withdrawal forms, student records	August 2006-June 2007
PI	Make 8 th grade students and parents aware of the SBOE graduation requirements and options	8 th grade students and parents	Principal, counselor	State graduation plans	Number of 8 th grade students promoted to high school	March – June 2007
	Offer incentive awards and programs to improve attendance	All students	Principal, teachers, Lions Club	Attendance certificates and rewards	Student daily attendance	August 2006-June 2007
RS, PI	Enforce Compulsory Attendance Laws	At-risk students	Principal, resource officer, secretary, teachers, school nurse, counselor	Local funding, local law enforcement, and local Justice of the Peace	Correspondence to parents	August 2006-June 2007
CNA	Provide random drug testing for 7 th and 8 th grade Junior High students participating in extracurricular programs	All students in extra curricular activities	Principal, teachers, teachers aides	Local funding	Confidential drugs testing	August 2006-June 2007
PI	Offer a variety of community and school programs at the Junior High e.g. Red Ribbon Week, talent show, open house, assemblies.	All parents, community members , and students	Principal, teachers, educational aides, auxiliary staff, counselor	Local police department, activity funds, local funding	Presentation/observations of self esteem and positive reinforcement, campus visits	August 2006-June 2007
[D]	Training is provided for all special populations instructional aides	Instructional aides	Principal	Title II, Part A funds, \$\$\$\$, Region 9 ESC	Certificate of completion	August 2006-June 2007
RS, CIS	All campus personnel will use the latest technology integration methods.	All campus staff and administrators	Principal, technology director, instructional technology coordinator, local trainers	Local funding, Title II, Part D – Enhancing Education Through Technology, \$\$\$\$	Surveys, observations, personnel evaluations	August 2006-June 2007

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AM	Serve At-Risk Students by providing tutorials and developmental classes.	At-risk students	Principal, counselor	State Compensatory Funds (SCE) \$\$\$\$\$	Daily assessments, progress reports, grade reports	August 2006-June 2007
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Junior High Campus Improvement Plan

Goal 2	BJH will maintain an environment that is safe, drug free and conducive to learning.					
Performance Objective	<ol style="list-style-type: none"> 1. Provide random drug free testing program. 2. Offer a variety of school programs at BJH. 3. Insure students are trained in emergency operations. 4. By May 2007, all faculty at BJH will be trained in non-violent restraint. 					
Summative Evaluation	Annual Safe and Drug Free Report. Campus Disciplinary Report					
School wide Component	Strategy/Activity	Target Population	Person Responsible	Budget/Resources	Formative Assessment	Benchmark Timeline
CNA	Implement and update the campus discipline plan.	Administration and teachers	Principal	Texas Association of School Boards (TASB), state funding agency Texas Education Agency (TEA)	Review district code of conduct	August 2006-June 2007
	Maintain, improve and update the campus management plan.	Administration, teachers, CIT, and parents	Campus Improvement Team (CIT)	Local funding	Constant review, update, modify.	August 2006-June 2007
CNA	Refer students to AEP	At-risk students	Principal, Campus Improvement Team	Alternative Education Program	Alternative Education Program records, discipline records	August 2006-June 2007
PI, RS	Provide random drug testing for 7 th and 8 th grade students participating in extracurricular programs, safe and drug free assemblies, <u>etc.</u>	Students involved in extracurricular activities	Principal, teachers, educational aides	Local funding	Confidential drug/alcohol testing results.	August 2006-June 2007
PI, RS	Offer a variety of community and school programs at the Junior High, e.g. Red Ribbon Week, Safe and Drug Free Assemblies	Parents and students	Principal, teachers, educational aides, auxiliary staff, counselor.	Local police department, activity funds, local funding	Presentations/observations of self esteem and positive reinforcement, campus visits.	Beginning August 2006

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PI, RS	Develop district and campus pride and spirit.	All students	Principal, teachers, educational aides, auxiliary staff, counselor	Local funding	Student/school/parent/comm unity participation.	August 2006-August 2007
PD	Provide non-violent restraint training for all campus personnel.	Administra tion and teachers	Principal, teachers, educational aides, auxiliary staff, counselor	Local funding	Training verified to office file	January 2007 – May 2007

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Junior High Campus Improvement Plan

Goal 3	BJH will integrate technology into the curriculum and into the classroom.
Performance Objective	<ol style="list-style-type: none"> 1. Implement use of the latest technology integration methods by all campus personnel. 2. Acquire additional A+ titles for multiple grade levels. 3. All teachers and staff members will complete all three phases of the Technology Proficiencies. 4. By the end of the 07-08 school year, computer projectors and/or mobile labs will be in all classrooms.
Summative Evaluation	Technology inventories. Technology report stating number of BJHS personnel completing proficiencies. Certificates of training records.

School wide Component	Strategy/Activity	Target Population	Person Responsible	Budget/Resources	Formative Assessment	Benchmark Timeline
RS, CIS	The use of the latest technology integration methods by all campus personnel.	Administration, teachers, and instructional aides	Principal, technology director, instructional technology coordinator, local trainers.	Local funding Title II, Part D – Enhancing Education Through Technology.	Surveys, observations, personnel evaluations	End of year summative evaluations for personnel
RS, AM	Acquire additional A+ computer software and instructional training for campus	Teachers and at-risk students	Principal, technology director, Instructional technology coordinator, Alternative Education Program teacher and aide.	Local funding	Observations, informal evaluations	End of year evaluation and feed back.
PD	Campus employees attend workshops with other districts about other technology methods and to learn about future technology applications in the classroom.	Administration, teachers, and instructional aides	Region 9, principal, technology director, instructional technology coordinator, faculty and staff	Region 9 ESC Technology Conference	Observations, certificates of completion	ESC summary of completion to the campus.

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CIS	Update the District Technology Plan to include "No Child Left Behind Act" and other special populations.	All students	Technology Director	Local funding	Roll of Attendance	August 2006-June 2007
	Maintain a position for a technology aide	All students	Superintendent, director of finances, principal	Local funding	2006-2007 budget	2006-2007 budget

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Goal 4	BJH special population students will become proficient in English; attaining proficiency or better in Reading/Language Arts, Mathematics, Science and Social Studies.					
Performance Objective	1. Bowie Junior High will provide a variety of academic programs to meet the needs of all qualified students.					
Summative Evaluation	ORPT, TOPS, RPTE, TAKS &SDAA Test results					
School wide Component	Strategy/Activity	Target Population	Person Responsible	Budget/Resources	Formative Assessment	Benchmark Timeline
CIS	Collaborate on current curriculum and instructional techniques vertically and horizontally within the district	Teachers	Principal, team leaders	Local funding	Rolls of Attendance	August 2006 - June 2007
	Migrant regular and summer year program offered	Migrant students	Principal, teacher, migrant educational aides, Region 9 ESC coordinator	Title I, Part C funding, Region 9 ESC	Lesson plans with written documentation(s)	August 2006-June 2007
HQ	Offer differentiated curriculum for Gifted and Talented (G/T) students in the four core subject areas.	GT students	Principal, counselor, G/T coordinator, computer instructional aide.	Local computer-assisted and reference materials, mentors, field trips, instructional materials.	Lesson plans with written documentation(s)	August 2006-June 2007
HQ, AM	Provide daily instruction in speaking, reading, writing and testing skills for all English as Second Language (ESL) students by a certified teacher.	ESL students	Principal, counselor, ESL teacher, computer instructional aide.	English as a Second Language (ESL) funding, local funding, supplementary instructional materials.	Written list of students served, progress reports.	August 2006 – June 2007

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PD, HQ	Provide resources and training for core academic teachers of ESL students.	Teachers	Principal, counselor, ESL teacher	Title III funding, local funding		August 2006-June 2007
AM	Provide supplemental assistance in reading/language arts and mathematics from specified regular instruction, Tutorials offered Daily	At-risk students and Special Education students	Principal, title I teacher and educational aide	Title I, Part A funds, State compensatory Education Local Aid with Title I 1.00 (FTE)	Daily assessments, progress reports, six weeks grade reports.	August 2006-June 2007
CIS	Purchase additional instructional, media materials for libraries to support reading programs.	At-risk students and Special Education Students	Principal, campus librarian	Title VI, Part A funds	Purchase Orders	August, 2006-June 2007
TIA, CIS	Identify and screen dyslexic students	Dyslexic students	Principal, campus dyslexia committee, counselor/developmental reading teacher	Region 9	Screening/testing documentation, list of students served, daily assessments	August 2006-June 2007

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Goal 5	BJH will increase the scope and quantity of parental involvement and parental notification.					
Performance Objective	1. Bowie Junior High will develop and support programs that contribute to the growth of parental involvement in the learning process.					
Summative Evaluation	Sign-in sheets. Annual Safe and Drug Free Report. Newspaper articles.					
School wide Component	Strategy/Activity	Target Population	Person Responsible	Budget/Resources	Formative Assessment	Benchmark Timeline
PI	Recruit parents and community as volunteers and mentors in classroom and reading programs.	Parents and at-risk students	Principal, counselor, teachers	Parents' and volunteers' knowledge and experiences.	Number of parents/community involved for the 06-07 school year.	August 2006 - June 2007
PI, AM	Develop parent compacts and organize parent conferences with an emphasis on support for tutorials if needed.	Parents and at-risk students	Principal, counselor, teachers	Parent orientation/conferences/meetings; information in English and Spanish.	Record of parents/school conferences, orientations and meetings.	August 2006 - June 2007
PI	Provide parent notifications on any required information in the primary language.	Non-English speaking parents	Principal, counselor	Local funding, handouts	Home language surveys, federal/state programs.	August 2006 - June 2007
PI	Schedule family education nights	Parents and students	Principal, teachers, counselor	Open House, award recognition ceremonies, Drug Free and Safe School assemblies.	Parent, community member's attendance rolls.	August 2006 - June 2007
PI, CIS	Publish student achievements, notable class activities and events in the local newspaper and on the school web pages.	Community, parents, and students	Principal, teachers, counselor	Local funding		August 2006 - June 2007

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Goal 6	All Bowie ISD <u>L</u> imited English <u>P</u> roficient students, Grades 3-11, will be <u>identified and</u> documented accurately by the LPAC for the Spring assessments.
Performance Objective	1. Bowie ISD will strive for 100% participation on all state assessments, TAKS, SDAA II, TAKS-I, and TAKS-Alt by the <u>L</u> imited English <u>P</u> roficient students, Grade 3-11
Summative Evaluation	November 2007 Performance-Based Monitoring Analysis System (PBMAS) Report

Schoolwide Component	Strategy/Activity	Target Population	Person Responsible	Budget/Resources	Formative Assessment	Benchmark Timeline
	The attendance of the Language Proficiency Assessment Committee training by the campus committee.	LPAC personnel	District Testing Coordinator, Region 9 ESC	Local, LPAC Manual Campus Personnel and Parent Representative	LPAC documentation, Review of State Assessments Results for LEP students	May 2006 – November 2007
	Develop a checklist form for the campus to <u>identify</u> students <u>who</u> qualify as an immigrant for PEIMS purposes.	Immigrant students	Campus principals	Local, Campus Clerical Staff and PEIMS Clerk	Review of Fall and Final PEIMS submissions	August 2006 – June 2007
	<u>Review</u> PEIMS coding of LEP students and <u>make</u> corrections on coding of immigrant students.	LEP/ Immigrant students, ESL Coordinator, Peims Clerk	Campus principals	Local, Campus Clerical Staff and PEIMS Clerk	Fall PEIMS Submission	August 2006 – November 2007

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